

2005-2006 Profile of Marion School District 60-3

100 S Cedar, Marion, SD 57043

Home County: Turner Area in Square Miles: 110 2005 K-12 Fall Enrollment: 230

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

	General	Capital Outlay Sp	ecial Education	Pension		D	E		
Local	\$567,674	\$244,212	\$120,227	\$9,889	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	\mathbf{M}
County	\$8,649	\$0	\$0	\$0	Capital Projects	\$0 \$0	\$0 \$0	General Fund Only	\$6,208
State	\$831,108	\$0	\$54,351	\$0	Other Special Revenue	\$0 \$0	\$0 \$0	Educational Funds*	\$6.956
Federal Total	\$81,252 \$1,488,683	\$0 \$244,212	\$68,854 \$243,432	\$0 \$9,889	Enterprise Funds	\$84,133	\$87,451	* Includes General, Education and Pensi	Special

Special Education	
Federal Flowthrough	ł

General Aid	\$812,067
Special Education	\$54,351
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$866,418

State Aid

ADM Data

ADM of Tuitioned Out Paid	1.415
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	10.246
General State Aid Adj. ADM	269.286

Part B, Sec. 619, PK	\$5,963
IDEA Part B	\$50,736
Total	\$56,699

Teaching Staff Data

Average Teacher Salary	\$28,165
Experience Adjusted Salary	\$27,985
Avg Years of Experience	16.8
% with Advanced Degrees	0.0%
Certified Instructional Staff	20.0
Classroom Staff	0.0

2005 Payable 2006 **Taxable Valuations**

Expenditures

Capital Outlay Special Education

\$158,129

\$23,518

\$45,572

\$10,859

\$4,610

\$0

\$0

\$0

\$0

\$0

\$0

\$242,687

\$24,757

\$4,058

\$14,995

\$53,467

\$66,905

\$11,119

\$175,302

\$0

\$0

\$0

\$0

\$0

Pension

\$6,170

\$7,700

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$13,871

General

\$709,136

\$91,412

\$169,385

\$67,550

\$290,307

\$81,083

\$1,409,727

\$855

\$0

\$0

\$0

\$0

Total	\$89,591,634
Other Non-Ag/Utilities	\$11,178,111
Non-Ag Z	\$630,847
Owner Occupied	\$21,264,353
Agricultural	\$56,518,323

Ending Fund Balance

General	\$359,953
Capital Outlay	\$326,106
Special Education	\$25,680
Pension	20864

2005 Payable 2006 Levy per Thousand

Agricultural	\$4.36						
Non-Ag Z	\$5.73						
Owner Occupied	\$7.01						
Other Non-Ag/Utilities	\$15.03						
Special Education	\$1.40						
Capital Outlay	\$2.70						
Bond Redemption	\$0.00						
Pension Fund	\$0.11						
*District has opted out of							

General Fund levy

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** 0 Residential Facility 0 Mental Retardation 2 PK-12 Enrollment 241 0 Separate School Hearing Impaired 0 **Enrollment** Open Enrolled Students Rec'd 14 Regular Classroom 12 Learning Disabled 10 District Dropout Rate 0.0% ADM ADA Self-Contained Classroom 2 Multiple Disabilities % Eligible for Free/Red. Lunch 22.7% 138.845 K-8 144.257 24 Hour Program 0 Orthopedic Impairment 0 % Special Needs Students 14.9% 9-12 78.889 82.684 Early Childhood Setting 0 0 Visually Impaired Students Transported 125 **Total** 217.734 226.941 Early Childhood SE Setting 11 0 Deaf Student to Staff Ratio 12.1 PT Early Child and SE 0 Speech/Language 15 95.9% District Attendance Rate Resource Room 10 Other Health Impaired 1 Number of Graduates 20 Day Program Autism 3 0 Home/Hospital Program Traumatic Brain Injury 3 Total 36 Developmental Delay

Total

36

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 3		Gra	de 4	Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11		
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR										
Math	69.9		78.7		64.2		74.4		62.6	- 1	52.4	1	55.8					
Science	68.8		60.6		70.5		81.6		64.0		71.2		68					
Social Science	68.8		60.6		74.1		74.4		64.4		64.9		62.9					
Language Arts	71.9		89.4		64.2		74.4		62.6		52.4		55.8					
Reading	77.1		83.9		67.3		79.8		60.8		57.7		68.5		American College	Test (ACT)		
Complete Battery	72.9		81.5		76		84.8		64.6		65.4		63.7		English	21.1		
Number Tested	20	4	14		19	1	16	1	21	1	18	1	16	1	Math	20.1		
		-		1						1		1			Reading	23.2		
															Science	21.3		
Stanford Writing Assessment Program, Third Edition												Composite Score	21.5					
								- B,		_					Number Tested	15		

Percent Proficient or Higher

	Number Tested						Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs		ner and age	Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed		
Grade 5	17		74%		84%		79%		60%		73%		72%			
Grade 9	23		81%		88%		84%		84%		78%		94%			

No assessment data are reported when less than ten students were tested.